SUMMARY

Establishes Racial Equity and Justice Youth Collaborative. Prescribes membership and duties of collaborative.

Directs Department of Education to establish work group to establish standards for selection process of members of collaborative. Sunsets work group on August 30, 2023.

Takes effect July 1, 2022.
(4) Members of the work group selected as provided by subsection (3) of this section must consist of individuals who:
  (a) Are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved, including communities for which a plan has been developed and implemented under ORS 329.841, 329.843 or 329.845;
  (b) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or sexual orientation;
  (c) Are English language learners;
  (d) Are identifiable as being a child with a disability, as defined in ORS 343.035;
  (e) Are navigating poverty; or
  (f) Have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.

(5) Youth members of the work group selected as provided by subsection (3) of this section must be between the ages of 11 and 21 years during their term of service on the work group.

(6) The work group shall:
  (a) Develop a process for individuals to apply to become a member of the collaborative, based on considerations of equity.
  (b) Develop and implement a youth outreach and recruitment plan for connecting with prospective members of the collaborative.
  (c) Review applications of prospective members of the collaborative and recommend to the Governor prospective members of the collaborative.
  (d) Develop the orientation for members of the collaborative.
  (e) Work to reduce bias and remove barriers related to becoming a member of the collaborative and to support members of the collaborative.
  (f) Identify mentors for youth members of the collaborative.

SECTION 2. The work group established by section 1 of this 2022 Act must first meet no later than October 31, 2022.

SECTION 3. Section 1 of this 2022 Act is repealed on August 30, 2023.

SECTION 4. (1) The Racial Equity and Justice Youth Collaborative is established.

(2) (a) The Governor, in consultation with the Department of Education and the work group established by section 1 of this 2022 Act, shall appoint members of the collaborative as provided by this subsection. The term of office of each member is two years, but a member serves at the pleasure of the Governor.

  (b) The majority of the members of the collaborative must be youth between the ages of 11 and 21 years of age during their term of service on the collaborative. The youth members of the collaborative must include at least two youth from each education service district identified in ORS 334.013.

  (c) When selecting the members of the collaborative, the Governor shall:

    (A) Consult with the Department of Education, the Youth Development Division, the Higher Education Coordinating Commission, the Oregon Health Authority and the Racial Justice Council to appoint members of the collaborative who are one or more of the following:

      (i) Youth and staff representing tribal youth councils;

      (ii) Youth and staff representing youth and student leadership organizations;
(iii) Youth and staff representing alternative education pathways;
(iv) Youth from immigrant and refugee communities;
(v) Individuals representing culturally and ethnically specific, community-based organizations, including organizations that assist immigrant and refugee communities;
(vi) Individuals who are administrators, teachers and other school staff who support youth and student leadership in public schools, including education service districts, school districts, schools and youth reengagement programs;
(vii) Youth who serve as advisors to the State Board of Education or serve on Department of Education work groups related to student success initiatives;
(viii) Youth who serve on the Youth Development Council or who participate in Youth Development Division programs;
(ix) Youth who serve on Oregon Health Authority work groups;
(x) Youth who serve on Higher Education Coordinating Commission work groups;
(xi) Youth who serve on Racial Justice Council work groups; and
(xii) Additional members identified and recommended by the collaborative, in consultation with the Department of Education.

(B) Consult with the Youth Development Division to appoint members of the collaborative who are youth who have been reengaged and to appoint program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

(d) In addition to the members of the collaborative described in paragraphs (b) and (c) of this subsection, the collaborative may include the following members appointed by the Governor in consultation with the Department of Education and the work group established by section 1 of this 2022 Act:

(A) Additional youth members who represent more populous regions in this state than the regions identified in paragraph (b) of this subsection; and
(B) Any other members identified and recommended by the collaborative.

(e) The Governor, in consultation with the Department of Education, may provide for alternate members for the youth members of the collaborative described in paragraph (b) of this subsection.

(f)(A) When making appointments under this subsection, the Governor must ensure that:
(i) At least 70 percent of the members of the collaborative are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved;
(ii) At least 50 percent of the youth members of the collaborative from each of the regions identified in paragraph (b) of this subsection are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved; and
(iii) The youth members of the collaborative must include youth who:
(I) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or sexual orientation;
(II) Are English language learners;
(III) Are identified as being a child with a disability, as defined in ORS 343.035;
(IV) Are navigating poverty; or
(V) Have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.
(B) For the purpose of this paragraph, racial or ethnic communities that historically have
been, or currently are, underrepresented or underserved include communities for which a
plan has been developed and implemented under ORS 329.841, 329.843 and 329.845.

(g) A member of the collaborative is eligible for reappointment for up to two terms. If
there is a vacancy for any cause, the Governor, in consultation with other members of the
collaborative, shall make an appointment to become immediately effective for the unexpired
term.

(h) Upon the expiration of a term of office, a person who had been a member of the
collaborative may choose to become a mentor for any of the members of the collaborative.

(3)(a) The Department of Education shall ensure that each youth member of the
collaborative has:

   (A) Sufficient support to enable participation in collaborative meetings, which may in-
        clude accommodations, stipends, travel expenses, appropriate technological access and aca-
        demic credit; and

   (B) Resources available to reimburse any adult who provides transportation or other
        supports in helping the youth member to participate in the collaborative.

   (b) Each school, school district or program enrolled in by a youth member of the
collaborative shall ensure that the youth member has:

      (A) Access to counseling support, including mental health support; and

      (B) Access to tutoring.

   (c) The adult members of the collaborative shall ensure that each youth member of the
    collaborative has:

      (A) Access to an adult mentor; and

      (B) An opportunity to provide peer support or be a youth mentor.

(4) The collaborative, with support from the Department of Education, shall take into
consideration racial equity and justice and align with other statewide efforts for racial equity
and justice when performing the following duties:

   (a) Developing the collaborative’s goals, success criteria and progress measures related
to youth and student leadership and engagement in the policymaking process in this state.
When performing the duties described in this paragraph, the collaborative may modify the
collaborative’s decision-making process, scope of work, work plans and meeting structures,
and the roles and responsibilities of collaborative members.

   (b) Examining current Department of Education, Youth Development Division and
Oregon Health Authority initiatives and practices related to youth and student leadership
and engagement in the policymaking process and making recommendations on how to elevate
and support youth and student leadership and youth-led and student-led accountability in the
policymaking process at the state and local level. When performing the duties described in
this paragraph, the collaborative must give careful consideration to youth and student lead-
ership and to engagement by youth described in subsection (2)(f)(A)(ii) and (iii) of this sec-
tion. The collaborative may recommend methods for evaluating current initiatives, practices
and progress relating to youth and student leadership and engagement at the state level.

   (c) Connecting with youth and student leaders and exploring youth and student leader-
ship networks, including culturally and ethnically specific, community-based models and
Youth Development Division programs, to identify best practices in youth-led and student-led
accountability in this state and on a national level. Based on the performance of the duties
described in this paragraph, the collaborative shall make recommendations to the Department of Education, the Youth Development Division, the Legislative Assembly and the Governor's office on how to support youth and student leadership networks on a regional level for the purposes of connecting youths with youth organizations, connecting students with student organizations, elevating youth and student leadership and voice and supporting youth-led and student-led accountability, with special consideration given to youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

(d) Helping the Department of Education, the Youth Development Division and the Oregon Health Authority with the surveys that are administered to youth and students by assisting with reviews of the findings and making recommendations on the content and administration of the surveys.

(e) Evaluating current processes in this state to identify best practices for youth and students reporting a racist incident or a hate or bias crime. Based on the performance of the duty described in this paragraph, the collaborative shall make recommendations for providing support to youth and students who have experienced racist incidents or hate or bias crimes.

(f) Reporting on the collaborative's work, progress and recommendations to the Legislative Assembly and the Governor's office every two years and providing interim updates to youth and student leadership networks and organizations, education service districts, school districts and local entities that serve youth and students.

(5) The collaborative shall meet at least six times each year in the manner and on the dates determined by a majority of the members of the collaborative. The collaborative shall also meet at other times specified or requested by a majority of the members of the collaborative.

(6) The Department of Education shall:

(a) Provide staff support to the collaborative; and

(b) Support collaborative members in participating in the collaborative.

SECTION 5. The Governor, in consultation with the work group established by section 1 of this 2022 Act, shall appoint the members of the Racial Equity and Justice Youth Collaborative described in section 4 of this 2022 Act no later than February 15, 2023.

SECTION 6. Section 4 of this 2022 Act is amended to read:

Sec. 4. (1) The Racial Equity and Justice Youth Collaborative is established.

(2)(a) The Governor, in consultation with the Department of Education and [the work group established by section 1 of this 2022 Act] current members of the collaborative, shall appoint members of the collaborative as provided by this subsection. The term of office of each member is two years, but a member serves at the pleasure of the Governor.

(b) The majority of the members of the collaborative must be youth between the ages of 11 and 21 years of age during their term of service on the collaborative. The youth members of the collaborative must include at least two youth from each education service district identified in ORS 334.013.

(c) When selecting the members of the collaborative, the Governor shall:

(A) Consult with the Department of Education, the Youth Development Division, the Higher Education Coordinating Commission, the Oregon Health Authority and the Racial Justice Council to appoint members of the collaborative who are one or more of the following:

(i) Youth and staff representing tribal youth councils;
(ii) Youth and staff representing youth and student leadership organizations;
(iii) Youth and staff representing alternative education pathways;
(iv) Youth from immigrant and refugee communities;
(v) Individuals representing culturally and ethnically specific, community-based organizations, including organizations that assist immigrant and refugee communities;
(vi) Individuals who are administrators, teachers and other school staff who support youth and student leadership in public schools, including education service districts, school districts, schools and youth reengagement programs;
(vii) Youth who serve as advisors of the State Board of Education or serve on Department of Education work groups related to student success initiatives;
(viii) Youth who serve on Youth Development Council or who participate in Youth Development Division programs;
(ix) Youth who serve on Oregon Health Authority work groups;
(x) Youth who serve on Higher Education Coordinating Commission work groups;
(xi) Youth who serve on Racial Justice Council work groups; and
(xii) Additional members identified and recommended by the collaborative, in consultation with the Department of Education.

(B) Consult with the Youth Development Division to appoint members of the collaborative who are youth who have been reengaged and to appoint program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

(d) In addition to the members of the collaborative described in paragraphs (b) and (c) of this subsection, the collaborative may include the following members appointed by the Governor in consultation with the Department of Education and [the work group established by section 1 of this 2022 Act] current members of the collaborative:

(A) Additional youth members who represent more populous regions in this state than the regions identified in paragraph (b) of this subsection; and
(B) Any other members identified and recommended by the collaborative.

(e) The Governor, in consultation with the Department of Education, may provide for alternate members for the youth members of the collaborative described in paragraph (b) of this subsection.

(f)(A) When making appointments under this subsection, the Governor must ensure that:
(i) At least 70 percent of the members of the collaborative are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved;
(ii) At least 50 percent of the youth members of the collaborative from each of the regions identified in paragraph (b) of this subsection are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved; and
(iii) The youth members of the collaborative must include youth who:
(I) Identify as lesbian, gay, bisexual, transgender, queer, two-spirit, intersex, asexual, nonbinary or another minority gender identity or sexual orientation;
(II) Are English language learners;
(III) Have a disability, as defined in ORS 343.035;
(IV) Are navigating poverty; or
(V) Have experienced disproportionate results in education due to historical practices, as identified by the State Board of Education by rule.
(B) For the purpose of this paragraph, racial or ethnic communities that historically have been,
or currently are, underrepresented or underserved include communities for which a plan has been
developed and implemented under ORS 329.841, 329.843 and 329.845.

(g) A member of the collaborative is eligible for reappointment for up to two terms. If there is
a vacancy for any cause, the Governor, in consultation with other members of the collaborative,
shall make an appointment to become immediately effective for the unexpired term.

(h) Upon the expiration of a term of office, a person who had been a member of the collaborative
may choose to become a mentor for any of the members of the collaborative.

(3)(a) The Department of Education shall ensure that each youth member of the collaborative
has:

(A) Sufficient support to enable participation in collaborative meetings, which may include ac-
accommodations, stipends, travel expenses, appropriate technological access and academic credit; and

(B) Resources available to reimburse any adult who provides transportation or other supports
in helping the youth member to participate in the collaborative.

(b) Each school, school district or program enrolled in by a youth member of the collaborative
shall ensure that the youth member has:

(A) Access to counseling support, including mental health support; and

(B) Access to tutoring.

(c) The adult members of the collaborative shall ensure that each youth member of the
collaborative has:

(A) Access to an adult mentor; and

(B) An opportunity to provide peer support or be a youth mentor.

(4) The collaborative, with support from the Department of Education, shall take into consider-
ation racial equity and justice and align with other statewide efforts for racial justice when per-
forming the following duties:

(a) Developing the collaborative’s goals, success criteria and progress measures related to youth
and student leadership and engagement in the policymaking process in this state. When performing
the duties described in this paragraph, the collaborative may modify the collaborative’s decision-
making process, scope of work, work plans and meeting structures, and the roles and responsibilities
of collaborative members.

(b) Examining current Department of Education, Youth Development Division and Oregon
Health Authority initiatives and practices related to youth and student leadership and engagement
in the policymaking process and making recommendations on how to elevate and support youth and
student leadership and youth-led and student-led accountability in the policymaking process at the
state and local level. When performing the duties described in this paragraph, the collaborative must
give careful consideration to youth and student leadership and to engagement by youth described
in subsection (2)(f)(A)(ii) and (iii) of this section. The collaborative may recommend methods for
evaluating current initiatives, practices and progress relating to youth and student leadership and
engagement at the state level.

(c) Connecting with youth and student leaders and exploring youth and student leadership net-
works, including culturally and ethnically specific, community-based models and Youth Development
Division programs, to identify best practices in youth-led and student-led accountability in this state
and on a national level. Based on the performance of the duties described in this paragraph, the
collaborative shall make recommendations to the Department of Education, the Youth Development
Division, the Legislative Assembly and the Governor’s office on how to support youth and student
leadership networks on a regional level for the purposes of connecting youths with youth organiza-
tions, connecting students with student organizations, elevating youth and student leadership and
voice and supporting youth-led and student-led accountability, with special consideration given to
youth described in subsection (2)(f)(A)(ii) and (iii) of this section.

(d) Helping the Department of Education, the Youth Development Division and the Oregon
Health Authority with the surveys that are administered to youth and students by assisting with
reviews of the findings and making recommendations on the content and administration of the sur-
veys.

(e) Evaluating current processes in this state to identify best practices for youth and students
reporting a racist incident or hate or bias crime. Based on the performance of the duty described
in this paragraph, the collaborative shall make recommendations for providing support to youth and
students who have experienced racist incidents or hate or bias crimes.

(f) Reporting on the collaborative's work, progress and recommendations to the Legislative As-
sembly and the Governor's office every two years and providing interim updates to youth and stu-
dent leadership networks and organizations, education service districts, school districts and local
entities that serve youth and students.

(5) The collaborative shall meet at least six times each year in the manner and on the dates
determined by a majority of the members of the collaborative. The collaborative shall also meet at
other times specified or requested by a majority of the members of the collaborative.

(6) The Department of Education shall:

(a) Provide staff support to the collaborative; and
(b) Support collaborative members in participating in the collaborative.

SECTION 7. The amendments to section 4 of this 2022 Act by section 6 of this 2022 Act
become operative on August 30, 2023.

SECTION 8. In addition to and not in lieu of any other appropriation, there is appropri-
ated to the Department of Education, for the biennium ending June 30, 2023, out of the
General Fund, the amount of $_______, which shall be expended for the purposes of section
4 of this 2022 Act.

SECTION 9. This 2022 Act takes effect on July 1, 2022.